Introduction

Introduce the conversation

* What is the topic? – How does nature affect us and how do we affect nature? (have a good introductory statement about Nature. NO questions!!)
  + What would I say about nature after introducing myself at a TED talk?
* What continent, country, and region will be your focus for the plant?
* What plant are you going to focus on?
* Claim – If, then, because or significance, consequence, reason. Claim statement frame =
  + If \_\_\_\_\_\_\_\_\_\_\_\_\_\_ then \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_
  + EX.) If the environmental effects on pandas does not wane, then pandas will no longer be able to contribute to the environment because they will no longer be able to reproduce and will eventually go extinct.
  + EX.) Environmental effects have pushed pandas near the point of extinction, and, soon, they will no longer be able to beneficially contribute to the environment.

Paragraph 2 – Environmental effects on plant/animal (All bullets, except for the quoted material, may be more than one sentence)

* Topic sentence about your Plant and how it survives in the environment.
* How did your plant/animal come to be in the environment?
  + Researched evidence to support
    - Ways to incorporate – choose ONE each time you quote a source
      * Your words “words words/words words” (Shakespeare 211).
      * Your words “words words/words words” your words (Shakespeare 211).
      * “Words words/words words” your words (Shakespeare 211).
  + Was the introduction of your plant/animal a natural introduction or by humans?
  + Was the environment suitable for your plant/animal to have beginnings or was the environment adapted for the plant/animal?
* How has your plant/animal adapted to the environment?
  + Researched evidence to support
    - Ways to incorporate – choose ONE each time you quote a source
      * Your words “words words/words words” (Shakespeare 211).
      * Your words “words words/words words” your words (Shakespeare 211).
      * “Words words/words words” your words (Shakespeare 211).
  + Why is it important your plant/animal adapt to this particular environment?
  + What would be the effect on the plant/animal if they did not adapt to this area?

Paragraph 3 – Plant/Animal affects the environment (All bullets, except for the quoted material, may be more than one sentence)

* Topic sentence about your plant/animal and how it has affected the environment.
* What invasive qualities does your plant/animal have to the area in which it lives?
  + Researched evidence to support
    - Ways to incorporate – choose ONE each time you quote a source
      * Your words “words words/words words” (Shakespeare 211).
      * Your words “words words/words words” your words (Shakespeare 211).
      * “Words words/words words” your words (Shakespeare 211).
  + Why are the invasive qualities so harsh to the given environment?
  + What will be the effect if the invasive qualities continue?
* How have humans dealt with the invasive qualities of your plant/animal?
  + Researched evidence to support
    - Ways to incorporate – choose ONE each time you quote a source
      * Your words “words words/words words” (Shakespeare 211).
      * Your words “words words/words words” your words (Shakespeare 211).
      * “Words words/words words” your words (Shakespeare 211).
  + Why is it important your plant adapt to this particular environment?
  + What would should be done to limit the invasive qualities of your plant/animal?

Conclusion

* What effect will there be on the environment if your plant or animal continues to reside in the current area?
* What are the possible solutions to any problems your plant or animal may place on the environment?
* Why is the growth, use, incorporation of your plant or animal in the environment important for society?